



TITLE:

Comments from the Classroom

AUTHOR(S):

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Comments from the Classroom

(Instructors)




The DRH is one of the most important and practical knowledge management systems to disseminate technological information about disaster management. The information is useful not only for practitioners and researchers but also for school teachers and students. The exercise implemented under the GCOE-ARS program is to produce teaching materials by using DRH contents for the general public such as aged persons, mothers, children and school teaches who conduct disaster prevention education. Multilingual function added last year is also great and beneficial for many people.

Kaoru Takara




To me, the second year program ended even more fruitful than year 1. I enjoyed discussion with the students; some went heated, but ended peacefully. I hope the student also enjoyed the process. It was most impressive that at least two of the presentations by the students showed high caliber that can be incorporated in the DRH Contents. I encourage them to go further toward this goal. Congratulations!

Hiroyuki Kameda




I am very pleased to have a good time in this class because such academic discussions are fresh for me. The ideas from students are very interesting and some of them are practical and implemental. The use of DRH for educational purpose has been successfully utilized. I hope that the participants will be in charge of disseminating disaster reduction management in their countries as disaster reduction educator.

Hiroaki Negishi




The DRH Lecture' s content has been greatly improved in this year. I think one of the best things about the lecture is that all the students are not afraid, and are in fact encouraged, to state their opinions. From the final presentation, I found that most of the students described well their proposal related to DRH based on their own research field. The education material is believed to be helpful and applicable to the regions where the disaster prevention is urgently needed.

Bin He



The presentations by the students are very helpful for the further development for. Your inputs are/will be cordially welcome at present/in the future.

Kenichiro Kobayashi



I was very pleased to have been involved in this year's lecture. I learned again about DRH through this lecture. DRH has many interest contents and students develop original education tool based by DRH contents. This process was very innovative and interest to me.

Yukiko Takeuchi

(Students)

I learned how to use the DRH tool in this training course. And then I was able to know disaster reduction technology and I acquired more knowledge by accessing the DRH website. This course is very useful for my future work because I work at the Department of Meteorology and Hydrology in Myanmar. Myanmar experiences natural disasters such as storms, earthquakes, and floods every year. So this DRH tool is very useful for mitigating disaster impacts in our country. I wish to express my sincere gratitude to Professor Hiroyuki Kameda, Dr. Kaoru Takara, Dr. Yukiko Takeuchi, Dr. Hiroaki Negishi, and other DRH students.

Aye Aye Soe

I study natural disasters, especially those caused by landslide hazards. Therefore, all the lectures were very interesting and useful for my field. Through the DRH contents, I deeply understand and gained more knowledge about disasters and disaster reduction technologies. I learned more about water disasters, extreme weather, climate change, and also about the sustainable development and survivability of society. This seminar was very important and useful for me. It made me understand how to use DRH in disaster risk reduction, natural disaster management, and mitigation system. Therefore, we can learn and share new ideas on how to prepare for disasters, including how to promote DRH.

Bounhieng Vilaysane

I study natural disasters, especially those caused by landslide hazards. Therefore, all the lectures were very interesting and useful for my field. Through the DRH contents, I deeply understand and gained more knowledge about disasters and disaster reduction technologies. I learned more about water disasters, extreme weather, climate change, and also about the sustainable development and survivability of society.

Dang Quang Khang

In this course the students not only learned about the Disaster Reduction Hyperbase (DRH) itself, we also had the opportunity to translate what we learned into teaching materials. This exercise is very helpful because it taught us how to really appreciate the technologies available at the DRH website and convinced us that they could in fact be applied in the community. I hope more students will register for this course in the future. We need more teaching materials that are easily accessible to and understandable for non-DRR experts. It would be great if these teaching materials can actually be utilized by the intended users.

Fernandez Glenn Fiel

The lectures were very exciting and useful for me. It was my first time to study disaster mitigation and I realized that sustainability/survivability science has various aspects, like a garnet crystal. This is one of the reasons for the necessity of interdisciplinary research. It was really fun to make a program considering residents who live in the community where I conducted a survey, and I really hope to contribute something in return for their kindness. Last but not the least, I appreciate all the professors' guidance.

Takako Sasaki

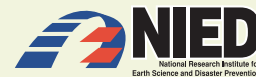
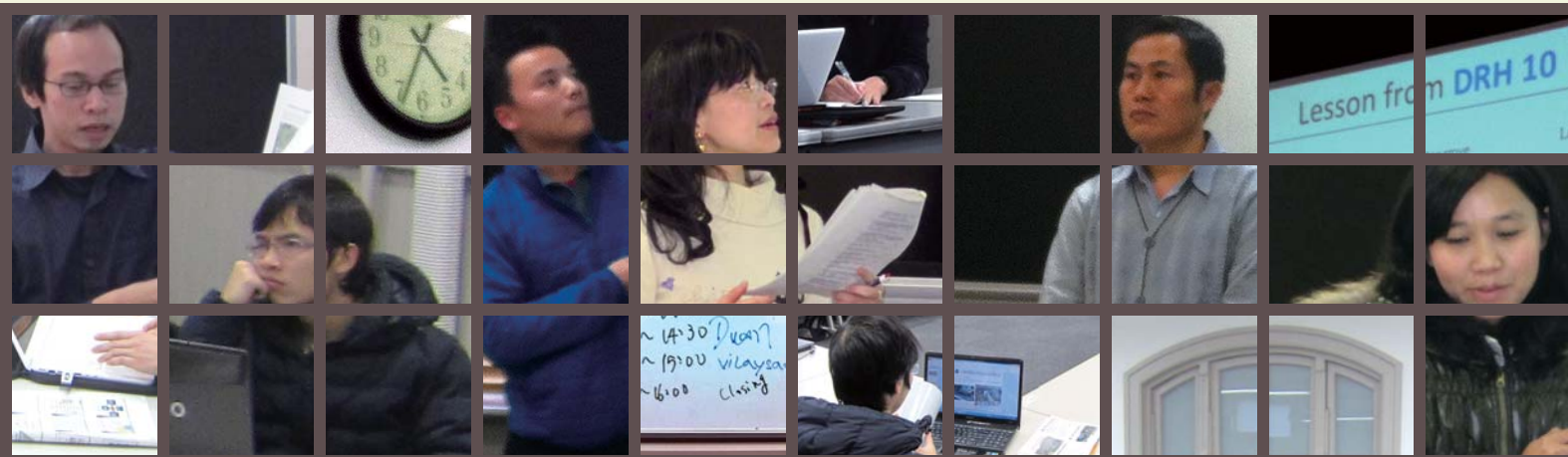
I first knew about the DRH-Asia website while I was in graduate school in China. So I was very excited when I learned more about it in the first DRH class. Basically I think this course is amazing. First, it allowed us to acquire knowledge about different disasters and to think of how to take actions after disasters. In addition, this course gave us a unique opportunity to think or design a new technology for disaster reduction on the basis of cases from the DRH-Asia website. Simply put, this course can improve our ability to think independently for our research in the future.

Weili Duan

This course was very useful and easy to understand due to the very competent Facilitators (Professors). However, more effort should be put from the very beginning to guide the students on how to produce workable (practicable) teaching materials. This was the most challenging part for all of us.

Wilbert Timiza Muruke





Kyoto University
Global COE Program
Sustainability / Survivability Science for a Resilient
Society Adaptable to Extreme Weather Conditions
Uji city, Kyoto, Japan 611-0011
<http://ars.gcoe.kyoto-u.ac.jp>

<http://drh.bosai.go.jp/>

National Research Institute for Earth Science
and Disaster Prevention
Tsukuba city, Ibaraki, Japan 305-0006
<http://www.bosai.go.jp/e/>